Prepare a Statement/Balance Sheet showing Dunne's profit or loss for the year (a) ended 31/12/2015. (Show your workings)

(52)

| Balance Sheet (of D. Dunne) as at 31/12/2015 | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------|--|--|--|
| us us 0 1/ | €. | € | | | |
| Intangible Fixed Assets Goodwill (1) W1 | · · | •40,200 (3) | | | |
| Tangible Fixed Assets Buildings W2 Equipment W3 | 880,000 (3) 11,200 (3) | 891,200 | | | |
| Financial Fixed Assets Investments W4 | | 23,655 (4) 955,055 | | | |
| Current Assets Stock 31/12/2015 Debtors Bank (1) W5 Rates prepaid (1) W6 | 14,100 (2) 33,600 (2) •81,560 (4) 2,600 (2) 131,860 | | | | |
| Less Creditors: amounts falling due within 1 year Creditors Loan Interest due (1) W7 Electricity due Working Capital Total Net Assets | 29,900 (2) 1,500 (4) 740 (2) (32,140) | 99,720 1,054,775 | | | |
| Financed by: Creditors: amounts falling due after 1 year Loan | | 450,000 (2) | | | |
| Capital and Reserves Capital 01/01/2015 Capital Introduced Net Profit | 570,000 (2) 4,700 (3) ••55,705 (4) 630,405 | | | | |
| Less Drawings W8 Capital Employed | (25,630)(6) | 604,775 1,054,775 | | | |

- Allow 1 mark for student's own figure.
- Accept correct figure only.
- Allow no marks for each item shown under the incorrect heading.

| Work | tings: | € | € | | | € |
|------|----------------------------------|---------------|-------------|----|----------------------------------------------|------------------|
| W1 | Goodwill Purchase Price 01/01 | /2015 | 530,000 | W2 | Buildings | |
| | <u>Assets</u> | | | | Cost of Buildings 01/01/2015 | 500,000 (1) |
| | Buildings | 500,000 | | | + Purchases (cost) 01/09/2015 | 380,000 (2) |
| | Stock | 12,800 | | | Figure transferred to Balance Sheet | 880,000 |
| | Rates prepaid | 2,400 | | | | |
| | Debtors | 26,300 | | | | |
| | | 541,500 (1) | | W3 | Equipment | |
| | Less Liabilities | | | | Purchases during the year | 14,000 (1) |
| | Trade Creditors | 47,500 | | | – Drawings [20% of 14,000] | <u>2,800 (2)</u> |
| | Wages due | 4,200 | | | Figure transferred to Balance Sheet | 11,200 |
| | | (51,700)(1) | (489,800) | | | |
| | Figure transferred to I | Balance Sheet | •40,200 (1) | | | |



Incomplete Records (cont'd.)

(a) (cont'd.)

Workings: €

W4Investments

> Funds Transferred [€5,900 × 4] 23,600 (2) 5<u>5</u>(2) + Interest earned by fund 23,655 Figure transferred to Balance Sheet

W5 Bank a/c

| | € | | € |
|--------------------------------------------------------|---------|--------------------------------|---------------------------|
| 01/01/2015 Lodged | 570,000 | Business Purchased | 530,000 |
| Loan Excess [$\[\[\] \] 450,000 - \[\] 380,000 \]$ | 70,000 | Household Expenses [€170 × 52] | 8,840 |
| Cash Receipts | 135,000 | Investments [€5,900 × 4] | 23,600 |
| Dividends | 4,700 | Light and Heat | 9,300 |
| | | Interest | 4,500 |
| | | Wages and General Expenses | 94,000 |
| | | Equipment | 14,000 |
| | | Rates | 10,400 |
| | | College Fees | 3,500 |
| | | 31/12/2015 Balance b/d | 8 1,560 (4) |
| | 779,700 | | 779,700 |

€

Rates prepaid

Prepaid 31/12/2015 [£10,400 × 3/12] 2,600 Figure transferred to Balance Sheet 2,600 (2)

W7 Loan Interest due

> Payable [4% of €450,000 × 4/12] 6,000 (2) Loan Interest paid (4,500)(2)Figure transferred to Balance Sheet 1,500

W8Drawings

W6

Stock [€140 × 52] 7,280 (1) Household Expenses [€170 × 52] 8,840 (1) College Fees 3,500 (1) Equipment [20% of €14,000] 2,800 (1) 2,010 (1) Light & Heat [20% of $(\in 9,300 + \in 750)$] Interest [20% of \in 450,000 × 4% × 4/12] 1,200 (1) Figure transferred to Balance Sheet 25,630

Allow 1 mark for student's own figure.

(b) Explain why Dunne's record keeping is unsatisfactory. (2×4)

> Dunne does not keep a detailed cash book (1) and general ledger (2) supported by appropriate subsidiary books (1)

- this would enable Dunne to prepare an accurate (1) trading and profit and loss account (2) and therefore would avoid reliance on estimates (1)
- Figures in brackets show the breakdown of marks if answer incomplete.
- Accept student's own wording if equivalent meaning conveyed.
- Accept other appropriate material.

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